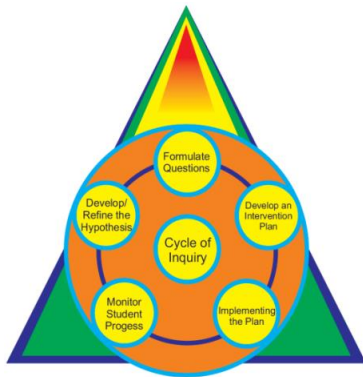


# School Planning Document 2017-2018

Year of Plan	X			
2017-2018	1	2	3	other

School Name: Coal Tye Elementary
Principal: Doug English
Date: Sept 1, 2017



Response to Intervention (RTI) is a framework that focuses on collaborative problem solving to improve all students learning and to close achievement gaps for struggling learners. Utilizing the cycle of inquiry, the RTI method combines extensive effective schools research that identifies teacher collaboration, sharing of effective instructional practices, and problem solving critical factors for improving student learning.

## School Community Context

Coal Tye Elementary school is located in north/central Nanaimo. The current population is approximately 320 students. Coal Tye's diverse student population ranges from a strong middle class group mixed with many vulnerable families. Approximately 15% of the population are from aboriginal decent, many residing in the First Nations housing complex located within our catchment area. We struggle with aboriginal absenteeism and a number of our students rely on the school for additional social, emotional and academic attention. We have a small but active PAC that regularly supports school initiatives.

### What's our goals?

- To improve students ability to read.
- To increase reading stamina and comprehension.

### What's our inquiry questions?

- How will the implementation of Guided Reading and Joyful Literacy intervention strategies, improve student-reading levels?
- How will providing 30 minutes of uninterrupted daily silent reading time followed by a response log improve student stamina and comprehension

How do we want to get there? What steps should we take? How will we know that we have had an impact?

**Primary Goal:**

- Using library collaboration time for Primary for grade 1-3 for Guided Reading
- Use Ab. Ed. time to support Guided Reading
- Student Support time to support Guided Reading
- Joyful Literacy mini and full blitzes for Kindergartens and beginning year grade 1
- Use PLC time to look at resources and successful strategies (**Need at least 4 back to back at beginning of year**)
- Good, solid schedule
- Reading Eggs on iPads
- Guided Reading refreshers
- Terri Mack to present on how to teach Guided Reading
- Incorporate Guided Reading into Daily 5
- Incorporate Words Their Way into Joyful Literacy activities (Tammy Reynolds to provide expertise)

**Intermediate Goal**

- Provide uninterrupted daily time which is made a priority
- Teach Specific reading strategies and use common language found throughout Reading Power
- Check in with students to make sure they are reading just right books
- Monitor engagement time
- Use Alberta Diagnostics and response journals to monitor progress
- Self Assessment – Student questionnaire
- Books accessible for students to choose just right books